



İZMİR UNIVERSITY OF ECONOMICS

**Faculty of Business  
Economics**

**ECON 202 - Theory of Macroeconomics**

**COURSE INTRODUCTION AND APPLICATION INFORMATION**

Course Name	Code	Semester	Theory (hour/week)	Application/Laboratory (hour/week)	Local Credits	ECTS
Theory of Macroeconomics	ECON 202	Spring	3	0	3	6

Prerequisites	ECON 102 To succeed (To get a grade of at least DD)
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Course Language	English
Course Type	Required
Course Level	First Cycle
Course Coordinator	-
Course Lecturer(s)	* Yrd. Doç. Dr. Gül ERTAN ÖZGÜZER
Course Assistants	-
Course Objectives	Macroeconomics studies relationships among aggregate economic variables, such as output, consumption, investment, savings, employment and inflation. This course is designed to teach intermediate level macroeconomics, based on a Keynesian approach.
Course Learning Outcomes	The students who succeeded in this course;  * Will be able to explain the theories, concepts, and the role of Keynesian macroeconomics.  * Will be able to evaluate the relationship between macroeconomic variables and macroeconomic outcomes.  * Will be able to explain practical issues in macroeconomics.  * Will be able to interpret on the macroeconomic implications of several policy applications.  * Will be able to write a paper on macroeconomic performance/a macroeconomic variable to evaluate a certain economy of a country at macro level.

<b>Course Content</b>	<p>The course begins with an introduction to subject of macroeconomics, and national income accounting. It continues with a study of the closedeconomy version of Keynesian macroeconomics under fixed price (IS/LM analysis) and variable prices (ADAS analysis), followed by the openeconomy version of Keynesian macroeconomics, including undertaking a Mundell Fleming analysis. Finally, we explore in detail two important macroeconomic variables, namely consumption and investment.</p>
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## WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Introduction and Measurement of Aggregates	Chapters 1-2 in OB and Chapter 1 in HY
2	Measurement of Aggregates	Chapter 2 in OB and Chapter 1 in HY
3	The Goods Market and Financial Markets	Chapters 3-4 in OB and Chapters 2 and 3 in HY
4	The Goods Market and Financial Markets	Chapters 3-4 in OB and Chapters 2 and 3 in HY
5	ISLM Model	Chapter 5 in OB and Chapter 4 in HY
6	Midterm Exam I	
7	The Labor market	Chapter 6 in OB and Chapter 5 in HY
8	AD/AS Model	Chapter 7 in OB and Chapter 5 in HY
9	NAIRU and the Phillips Curve	Chapter 8 in OB and Chapter 6 in HY
10	Midterm Exam II	
11	Open economy	Chapters 18-19 in OB and Chapter 7 in HY
12	Open economy	Chapters 18-19 in OB and Chapter 7 in HY
13	Expectations, financial and good markets	Chapters 15-16 in OB and Chapter 8 in HY
14	Expectations, financial and good markets	Chapter 15-16 in OB and Chapter 8 in HY
15	Expectations, output, and policy	Chapter 17 in OB and Chapter 7 in HY

16	Review of the Semester	
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## SOURCES

<b>Course Notes / Textbooks</b>	Oliver Blanchard (OB), Macroeconomics Pearson Prentice Hall, Fifth Edition 2008Hakan Yetkiner (HY), Sorularla Makro İktisat (Macroeconomics in Questions), Efil Yayınları, February 2010, First Edition.
<b>References</b>	Hakan Yetkiner (HY), Sorularla Makro İktisat (Macroeconomics in Questions), Efil Yayınları, February 2010, First Edition.

## EVALUATION SYSTEM

Semester Requirements	Number	Percentage of Grade
Attendance/Participation	15	10
Laboratory	-	-
Application	-	-
Field Work	-	-
Special Course Internship (Work Placement)	-	-
Quizzes/Studio Critics	-	-
Homework Assignments	1	15
Presentation/Jury	-	-
Project	-	-
Seminar/Workshop	-	-
Midterms/Oral Exams	2	40
Final/Oral Exam	1	35
<b>Total</b>	<b>19</b>	<b>100</b>

<b>PERCENTAGE OF SEMESTER WORK</b>	-	<b>65</b>
<b>PERCENTAGE OF FINAL WORK</b>	-	<b>35</b>
<b>Total</b>	<b>0</b>	<b>100</b>

## COURSE CATEGORY

<b>Course Category</b>	Core Courses	
	Major Area Courses	X
	Supportive Courses	
	Media and Managment Skills Courses	
	Transferable Skill Courses	

## THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM QUALIFICATIONS

#	Program Qualifications / Outcomes	* Level of Contribution				
		1	2	3	4	5
1	To have a sound knowledge of the quantitative and qualitative methods that will help to examine the premises of different theories for an applied subject so that a contribution to solving current economic problems can be made.					X
2	To have the experience of writing, using software, and doing presentations in the newspapers, magazines, meetings, panels, and in equivalent virtual platforms (internet), in order to share their accumulated knowledge and problem solving ability acquired during their education.					
3	To be able to participate in academic, professional, regional, and global networks and to utilize these networks efficiently.					
4	To have adequate social responsibility and awareness with regards to the needs of the society and to have sufficient experience and qualifications to organize and support the activities to influence the social dynamics in line with the social goals.					
5	To be able to integrate the knowledge and training acquired during the university education with personal and work experience and produce a synthesis of knowledge she requires.					
6	To have the ability to evaluate his/her advance (post graduate) level educational needs and do necessary planning to fulfill those needs through the acquired capability to think analytically and critically.					
7	To have sufficient practical and theoretical knowledge base in order to define the economic agents and their interaction both in the national and global level, to process economic data and to implement scientific research for development of economic policies.				X	
8	Keeping in mind that economics is a social science, to have the skills to integrate social dynamics into economic process both as an input and an output and to be open to theoretical innovations in this direction.				X	

9	To associate accumulated knowledge acquired during the university education with historical and cultural qualities of the society and to convey it to different groups.					
10	To be able to follow knowledge and change in economics and communicate with colleagues in a foreign language.		X			
11	To possess social, scientific and ethical values at the data collection, interpretation and dissemination stages of economic analysis.			X		
12	To have advanced level of speaking and writing skills of a second foreign language to support continuation of post graduate professional and individual development					

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

## ECTS / WORKLOAD TABLE

Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exam Week: 16 x Total Hours)	16	3	48
Laboratory	-	-	-
Application	-	-	-
Special Course Internship (Work Placement)	-	-	-
Field Work	-	-	-
Study Hours Out of Class	16	3	48
Presentations / Seminar	-	-	-
Project	-	-	-
Homework Assignments	1	17	17
Quizzes	-	-	-
Midterms / Oral Exams	2	22	44
Final / Oral Exam	1	44	44
		<b>Total Workload</b>	<b>201</b>